

# Tikkun Olam

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**Concepts:** Martin Luther King Day, friendship, helping our world through g'milut chasadim (acts of kindness) and tzedakah.

**Vocabulary:** tikkun olam = repairing the world

**Props:** Tzedakah shakers, Tikkun Olam cards

## Tips for Teaching This Unit:

1. Talk about how one little person can make a big difference in our world.
2. Sign language for **Seeds** and **Building a Better World**
3. Hold hands during **Together We Can Change the World**.
4. Use tzedakah shakers for **Shake, Shake, Shake**, ending each verse and chorus with "Yeah!"
5. Use the tikkun olam cards with **It's Called Tikkun Olam**: First talk about how each one of us can make a difference in our world. Ask them what they can do to help make our world a better place. When a child volunteers an idea, hand them a card that relates to what they said. Help them come up with ideas by asking leading questions, like when you leave the classroom do you leave the lights on? Then when everyone has a card, explain that these are all ways we can do Tikkun Olam, and sing song. Teach the I-can-do-it chorus and encourage them to do hand motions; then on the second chorus, have them show their cards and describe the picture. The cards made a big difference!

## Songs:

1. All I Really Need (Raffi)
2. Building a Better World (Allard)
3. Do a Mitzvah
4. Do a Mitzvah (Joseph)
5. Friends 1-2-3
6. The Green Team (TTTO Ants Go Marching)
7. It's Called Tikkun Olam (Baydush)
8. I've Got Peace in My Fingers (Salidor)
9. Let's Be Friends
10. One Light, One Sun (Raffi)
11. One Person Can Make a Difference (Gold, Ginsburgh)
12. Seeds (Gemini Children's Music)
13. Shake Shake Shake (Allard)
14. Sing About Martin (Silberg)
15. The World is a Rainbow (Scelsa)
16. This Little Light of Mine (adapted, Smilow)
17. Tikkun Olam (Epstein)
18. Together We Can Change the World (Gold, Linder, Shore)
19. Tzedakah (TTTO I'm a Little Piece of Tin)
20. Tzedakah Shake (Salvay)
21. Walk the Walk (Allard)